

**Brooklet Elementary School**

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<b>Date</b>	<b>Time</b>	<b>Activities</b>
10/27/20	8:00am - 2:00pm	<p><b>Library Duties</b> On boarding with library systems Class rotation check in / check out assistance Chromebook assistance with software as families combine from virtual learning.</p> <p><b>In-depth Walk-through of available school resources, utilization and speaking with staff about experiences.</b></p>
10/28/20	8:00am - 2:00pm	<p><b>Explored 3-d Printer station and practical use cases in K-5 as well as the limitations of only having 1.</b> Inquired on the cost benefit analysis of the practical ownership of high-tech devices such as this.</p> <p><b>Assistance in class check in / check out assistance and recommendations.</b></p> <p><b>Explored the donated maker space and lego station with SpEd students for mathematical and literacy benefit.</b> Conducted an interactive read aloud. The sensory benefit and problem solving possibilities these spaces seem to have are a calming effect on this population of students.</p>

<p>10/29/20</p>	<p>8:00am - 2:00pm</p>	<p><b>Assistance in class with digital promethean board read aloud as well as the check in / check out assistance and recommendations.</b></p> <p><b>Meeting with STEM teacher for collaborating unit training.</b>          Chrome books are utilized for guided work and use of google classroom for accessibility with the one to one infrastructure in place.          Request incorporation of current STEM unit to the Deep Fake Unit.          Discussed possibility of video creation to engage students.</p> <p><b>Meeting with 5th grade teacher to confirm familiar and comparable technology for the grade level.</b>          Tested my ability to access and manage systems with in the district technology infrastructure and ran into some issues.</p> <p><b>Meeting with Technology Liaison.</b>          Brought up my concerns with accessing certain applications from my side as well as the student side due to firewalls. Meeting was inconclusive. Experimented circumventing this problem with the instructional technology specialist and found a solution for flawless integration that I could control as co-operator.</p>
<p>10/30/20</p>	<p>8:00am - 2:00pm</p>	<p><b>Assistance in class with digital promethean board read aloud as well as the check in / check out assistance and recommendations.</b></p> <p><b>Meeting with STEM collaborating teacher for Flip-grid Training and resource introduction. Extra materials were requested for clarification.</b>          Added STEM teacher as copilot to my virtual learning environment.</p> <p><b>Troubleshooted and hosted volunteer read aloud high schoolers for the second grade utilizing Google hangout.</b>          Fixed hardware issue the tech Lesion could not solve.          Tuned Promethean board as a peripheral to instructional specialists laptop.          Adjusted video and audio settings for ideal video and sound delivery.</p> <p><b>Meeting with SpEd teacher to discuss the pros and cons of assessable technology.</b>          Expressed a frustration on some adaptive technologies that on the surface seem helpful but are actually the opposite. Made examples of software that was actually helpful and the school needs more of.</p>

11/02/20	8:00am - 2:00pm	<p><b>Assist in conducting software training for kids on renaissance quest. Sessions tied in with teachers integration of resource to paper writing and reading goals.</b></p> <p><b>Demoed lessons and instructional videos for proper functioning on the promethean boards.</b></p> <p><b>Troubleshoot library tech tools for proper functioning and programed template and shortcuts for ease of use by staff members.</b></p> <p><b>Observed the use of social media live video tools to communicate events to accommodate social distancing county regulations.</b></p> <p><b>Entered data into learning commons system, barcoded, grade leveled, and AR labeled books in need of repair as well as donated books.</b></p>
		<p style="text-align: right;"><b>Total Site Hours = 30</b></p>