Langston Chapel Middle School

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Date	Time	Activities
9/23/20	8:00am - 2:00pm	Library Duties On boarding with library systems Class rotation check in / check out assistance Sit in to a phone meetings with scholastic for potential asset acquisition of 1,500 books. Chromebook assistance with software as families combine from virtual learning.
9/25/20	8:00am - 2:00pm	Travel to another local middle school (William James Middle School) to assist in a novel set up of a table top book fair. Created a price board to assist with COVID precessions while students shopped. Unboxed scholastic items and Utilized web app to genera organize books for proper display and organization. Assisted with the troubleshooting of register machine and was able to fix the scanner. Interviewed the media Specialist about school engagement: Standard based library escape rooms Book sampling Lego Stem engagment. Use of Promethean board to engage library visiting students with an ongoing school wide riddle and puzzle Technology through time mini museum Media center specialist provided me access to the schools Google expedition Kit with the Promeathean board and teacher controls so I may explore instructional technology applications using these tools.

9/28/20	8:00am - 2:00pm	The selection and formation of near pod digital citizenship presentations for teachers in between assisting with Chromebook troubleshooting as the issues arrive (2 .5 hours)
		Observation of science focused STEM class use of instructional technology. (2 hours) Chromebooks for guided work and use of google classroom for accessibility with the one to one nature of
		Interactive periodic table from ptable.com when the QR code is scanned with a phone or Chromebook the 3d virtual model of a selected element comes to life.
		Students use Kahoot for knowledge reinforcement. Use of randomized usernames as a classroom management technique to avoid inappropriate names. This provides immediate feedback to the instructor for concepts that need to be reviewed
		The classroom has access to other forms of technology for use in other units such as Spheros and a in class maker space.
		Gathering of information for Technology facility report. (2 hours)
		Resources used is the rest for most current demographic information, checklist for identifying exemplary uses of technology and interactive media, and conducting a mini interview with the technology liaison.

9/29/20	8:00am - 2:00pm	Observation of Agricultural focused STEM class use of instructional Technology (all day) Students were creating a product using the engineering process that can be traced or built with agricultural products. Students were utilizing the Google suite to collaborate across multiple computers.
		Instructor showed me the 3D machines, Stem kits, Arduino's, Raspberry Pi and how they utilize It with in the classroom and for club competitions.
		Tour of garden facilities and the automated robotics the students build that is controlled by a coding program to plant and water plants.
		Introduction to the set up weather station that is live streamed to weather underground (https://www.wunderground.com/) as a hub.
		Resource sharing: Instructor informs me of several instructional websites, STEM competitions, and grant opportunities to obtain all of the materials he got for his school. Listed resources discussed below:
		Farm botAuquaponics
		 Adafruit Title 4 Meemic foundation
		Vex robots Georgia grant watch
		Libby hikindGrants.gov
		Secme Thingiverse
		JconwayBulloch county central office

9/30/20	8:00am - 12:00pm & 1:15pm - 3:45pm	Assist in more digital citizen ship curation for the targeted audience as described by the media center specialist.
		Demoed some lessons on the promethean board and explored some more advanced functionality.
		Put out that weeks returned books that have been sanitized
		Barcoded, grade leveled, and AR labeled incoming stock of new books and organized them by genera in a new books section.
		Media Specialist District Meeting @ Central Office (2.5 Hours) The meeting was introducing a ticketing system called "Qualtrics support". The main purpose was to show how to use this new system to interact with parents as problems arise with chrome books, Edgenuity, classLink, and schools PLP. Usage of each program from an administration level was demoed and we were able to see how the teacher, parent, and student view the program at each level.
		Total Site Hours = 30